STORYTELLING FOR ETHICS PEDAGOGY by Grace Ann Rosile & David Boje, New Mexico State University, 5/3/13

STORYTELLING not only allows us to make sense of the past, it perhaps more importantly allows us to draw conclusions about how current actions may create future outcomes. This future-orientation is especially relevant for ethical choices. Storytelling can be FUTURE-ORIENTED (in a future, past, present sequence).

"Antenarrative" is what exists before the story has an accepted beginning, middle and end. It is fragmented and dynamic. The antenarrative stage is where there is the most potential for change, it is a "bet" on the future.

Future-oriented storytelling: The Farmer Joe Story

Aesop's Fable: The Wolf and the Crane

What is a "moral of the story" from each of the 4 ethical perspectives listed below?

BASIC INSTRUMENTAL ETHICS	DIALOGIC ANSWERABILITY ETHICS	
Outcome-Based	Proactive Process-Based	
"Whatever works"	Answerable to act if have the capacity and	
"whatever means gets job done"	knowhow to intervene to bring about more	
Instrumentalism – Machiavellian	ethical outcome	
Aka situation, relativist ethics	Aka – ontological	
KANTIAN CATEGORICAL ETHICS	VIRTUE ETHICS	
Rules-Based	Value-Based	
e.g. corporate codes of conduct	Find middle path between deficient and excess	
e.g. don't lie, cheat, steal, etc.	"Virtue makes us aim at the right target, and	
Aka deontological & transcendent values	practical wisdom makes us use the right	
	means" (Aristotle)	

STORY ASPECTS	DECONSTRUCTION QUESTIONS	RE-STORYING
VOICE	Whose Voice is Dominant? Who Tells "THE" Story?	Find the Rebel Voice
PLOT	What is the Dominant Plot?	Deny the Plot
BETWEEN-THE-LINES	What is Unspoken but Implied?	Make the Implicit Explicit
DUALISM	What are the key terms? Do the terms have an opposite? Which is the Dominant Term?	Recognize the exceptions, Marginalized/Missing Terms
HIERARCHY	Which Term is Used First? Which Term is Better?	Reverse the Hierarchy
MORAL/PRINCIPLE	So what is the resituation?	What is the Moral of the Story?

Trigger Question: Tell the story of a time when you were UNFAIRLY TREATED, at work or at school. Deconstruct, then re-story, your story. Tell the ethical implications from each of the 4 perspectives above.

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